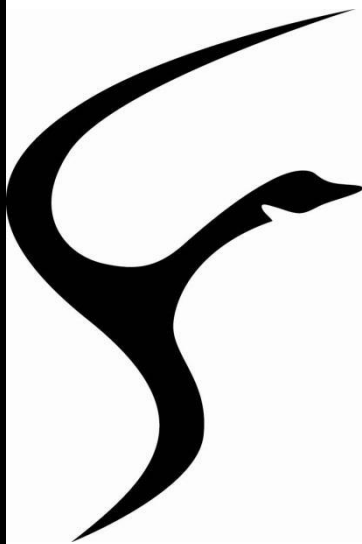


SCHOOL EDUCATION PLAN & RESULTS

“Building Success – One Student at a Time”



School Education Plan
Principal: Terry Gibson
Trustee: Ernie Kroeker

2017-18 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- May 24,25, 2017 – Reviewed the 2016-2017 school education plan and added effective strategies or removed strategies that did not work for the 2015-2016 school education plan

B. Support Staff

- May 24, 2017

C. Students

- May 2017 – Student forums at each grade level, discussed ideas to improve reading, writing, student engagement, and numeracy.

D. School Council / Community

- May 31, 2017 – Parent Forum

E. Other

-

School Datasets

Accountability Pillar Overall Summary
3-Year Plan - May 2017
School: 1713 Blue Hills Community School



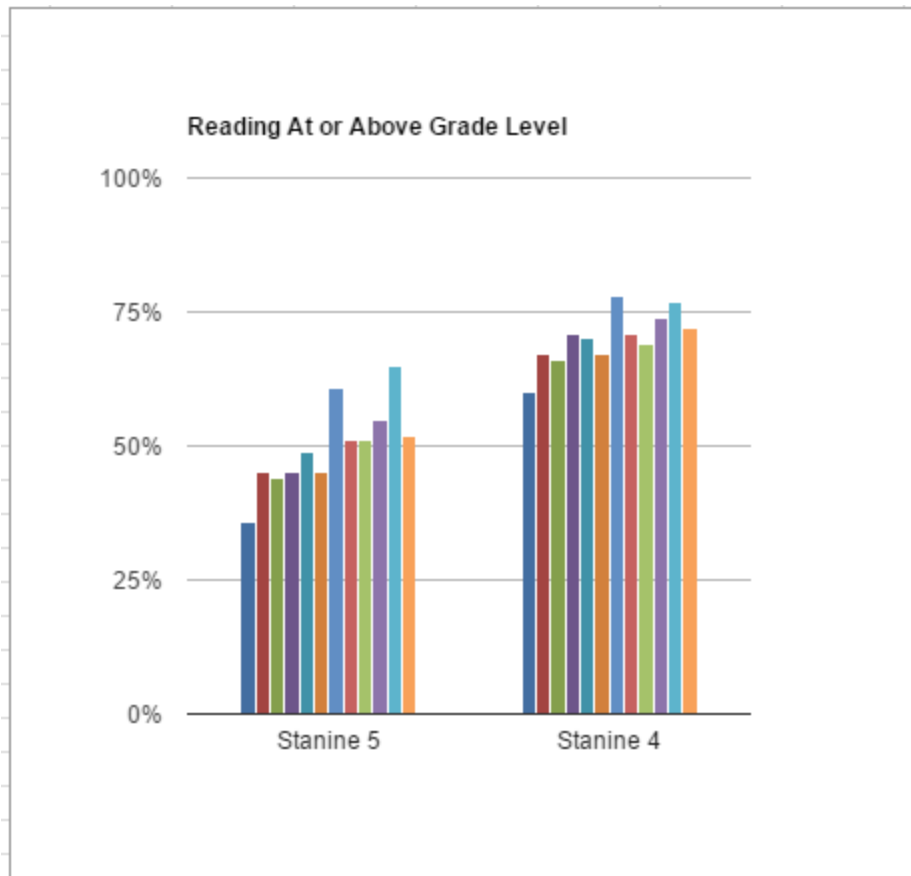
Measure Category	Measure Category Evaluation	Measure	Blue Hills Community School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	96.2	94.1	95.7	89.5	89.5	89.3	Very High	Maintained	Excellent
		Program of Studies	87.7	82.6	85.6	81.9	81.9	81.5	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Education Quality	95.3	92.6	93.9	90.1	90.1	89.6	Very High	Maintained	Excellent
		Drop-Out Rate	10.8	*	23.6	3.0	3.2	3.3	Very Low	Maintained	Concern
		High School Completion Rate (1 yr)	n/a	n/a	n/a	77.9	76.6	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAL_Acceptable	58.8	59.3	70.4	73.6	72.9	73.4	Very Low	Maintained	Concern
		PAL_Excellent	8.0	6.6	6.3	19.4	18.8	18.6	Very Low	Declined	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma_Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma_Excellent	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma_Exam Participation Rate (1+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.9	n/a	n/a	n/a
Preparation for Lifelong Learning World of Work Citizenship	n/a	Transition Rate (5 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	95.5	95.1	96.6	82.7	82.6	81.9	Very High	Maintained	Excellent
Parental Involvement	Excellent	Citizenship	93.8	91.5	94.4	83.7	83.9	83.6	Very High	Maintained	Excellent
		Parental Involvement	90.9	93.4	96.6	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	94.0	95.1	97.2	81.4	81.2	80.2	Very High	Improved	Excellent

Students Reading At or Above Grade Level

|CAT4 Results March 2017

Blue Hills Community School - Grade 1 to 9

Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5 (<i>Canadian Norm is 60% Based on Number Writing</i>)			Percent of Students At or Above Stanine 4 (<i>Canadian Norm is 77% Based on Number Writing</i>)		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
1	7	9	3	43%	33%	4	57%	44%
2	21	21	8	38%	38%	11	52%	52%
3	12	12	8	67%	67%	10	83%	83%
4	15	15	6	40%	40%	9	60%	60%
5	11	11	8	73%	73%	10	91%	91%
6	13	13	9	69%	69%	11	85%	85%
7	11	11	4	36%	36%	6	55%	55%
8	12	12	7	58%	58%	9	75%	75%
9	11	12	6	55%	50%	11	100%	92%
School Total	113	116	59	52%	51%	81	72%	70%



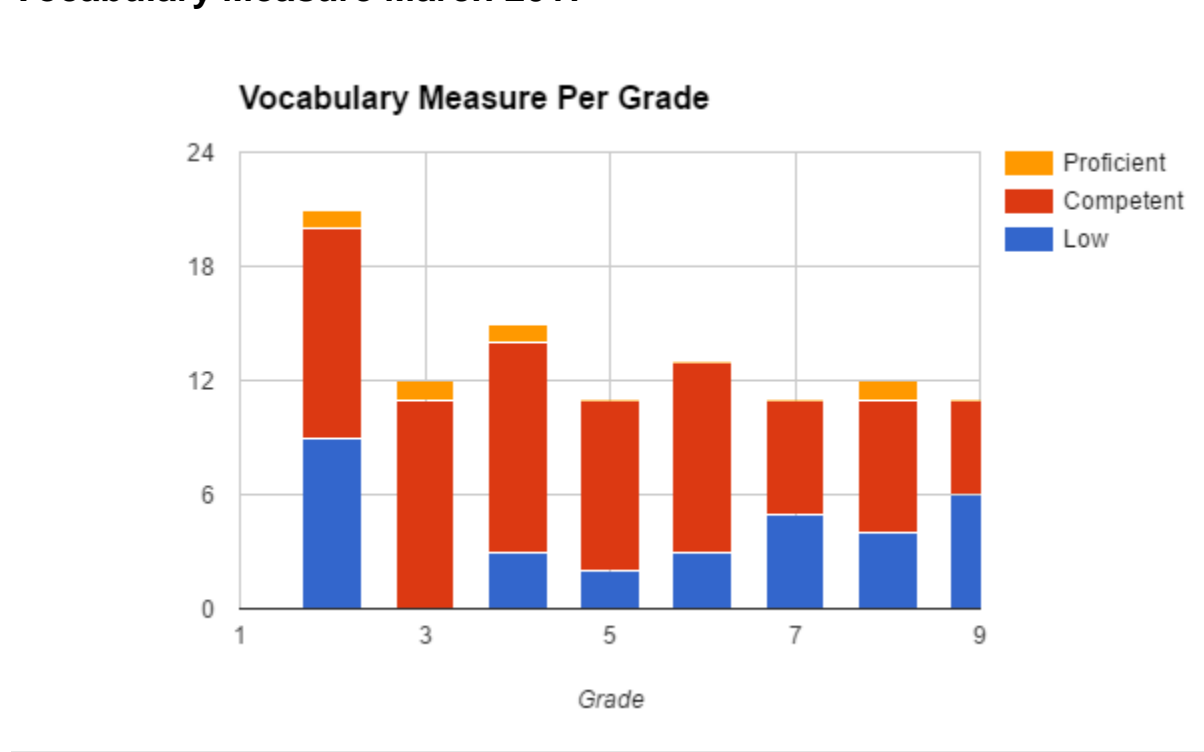
**FORT VERMILION SCHOOL DIVISION
 Student Engagement Survey
 School Results 2016-2017**

Blue Hills Community School

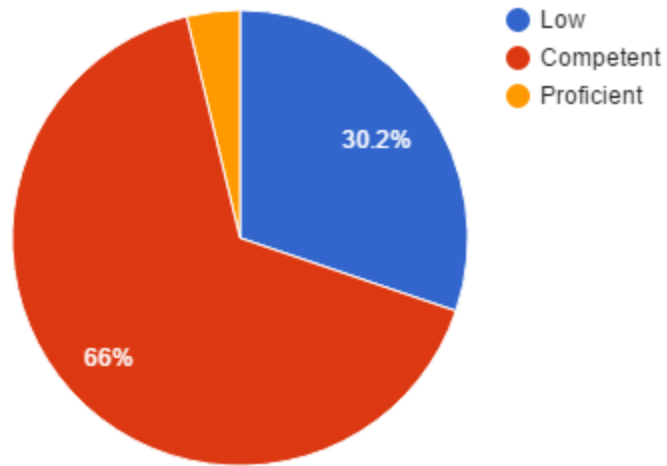
Actively Participating			Deeply Understanding			Genuinely Valuing			Overall	
Learning activities in this course allow me to actively participate.	Learning activities in this course help me to learn.	A variety of different learning activities are used in this course.	The learning in this class is made interesting.	In this course I am told what I will be learning in each lesson.	I understand the important ideas and subject content taught in this course.	I think and talk about what I have learned in this course outside of class time.	I am provided opportunities to choose how I learn and show my learning.	Connections to real life are made in this class.	My ideas and opinions are valued in this course.	
16-17 Semester 2 School Results - 165 Surveys										
6.98	6.91	6.33	5.64	7.67	6.98	3.42	5.56	5.58	5.73	6.08
16-17 Semester 1 School Results - 165 Surveys										
7.25	7.24	6.49	6.00	7.67	7.15	4.02	5.75	5.78	5.93	6.33
15-16 Semester 2 School Results - 150 Surveys										
7.20	6.94	6.62	5.68	7.56	6.70	3.58	5.84	5.80	5.90	6.18
15-16 Semester 1 School Results - 158 Surveys										
7.02	7.15	6.54	5.23	7.85	6.89	3.72	5.63	5.63	5.80	6.15
14-15 Semester 2 School Results - 124 Surveys										
7.90	7.80	7.00	6.54	8.31	7.80	3.40	6.69	6.35	6.85	6.86
14-15 Semester 1 School Results - 147 Surveys										
7.98	7.84	6.69	6.49	8.49	7.69	3.55	6.27	6.35	6.53	6.79
13-14 Semester 2 School Results - 115 Surveys										
7.44	7.47	6.66	6.74	7.94	7.63	3.69	6.40	6.24	6.66	6.69

13-14 Semester 1 School Results - 124 Surveys										
7.56	7.27	5.98	5.77	7.41	7.22	3.10	5.65	6.10	5.89	6.19
12-13 Round 2 School Results - 80 Surveys										
6.81	6.81	5.91	5.73	7.38	6.70	3.59	5.84	5.80	6.29	6.09
12-13 Round 1 School Results - 89 Surveys										
6.46	6.63	5.45	4.91	7.24	6.70	3.26	4.94	4.88	5.35	5.58

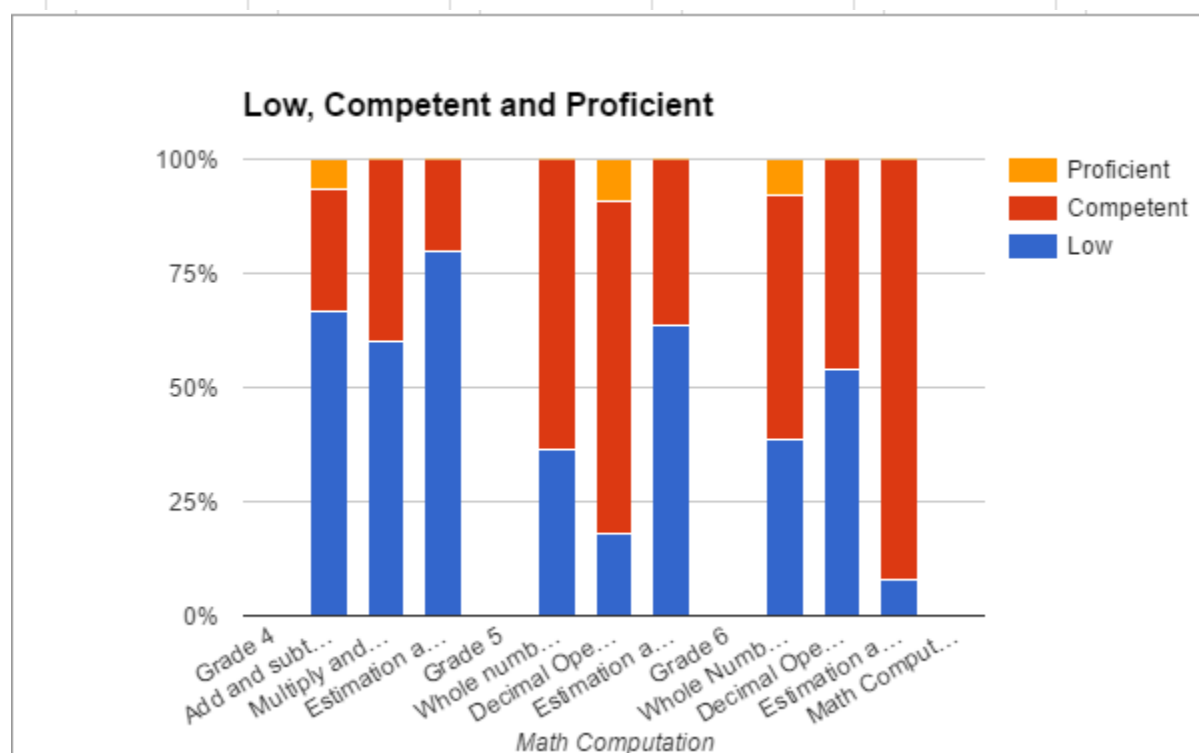
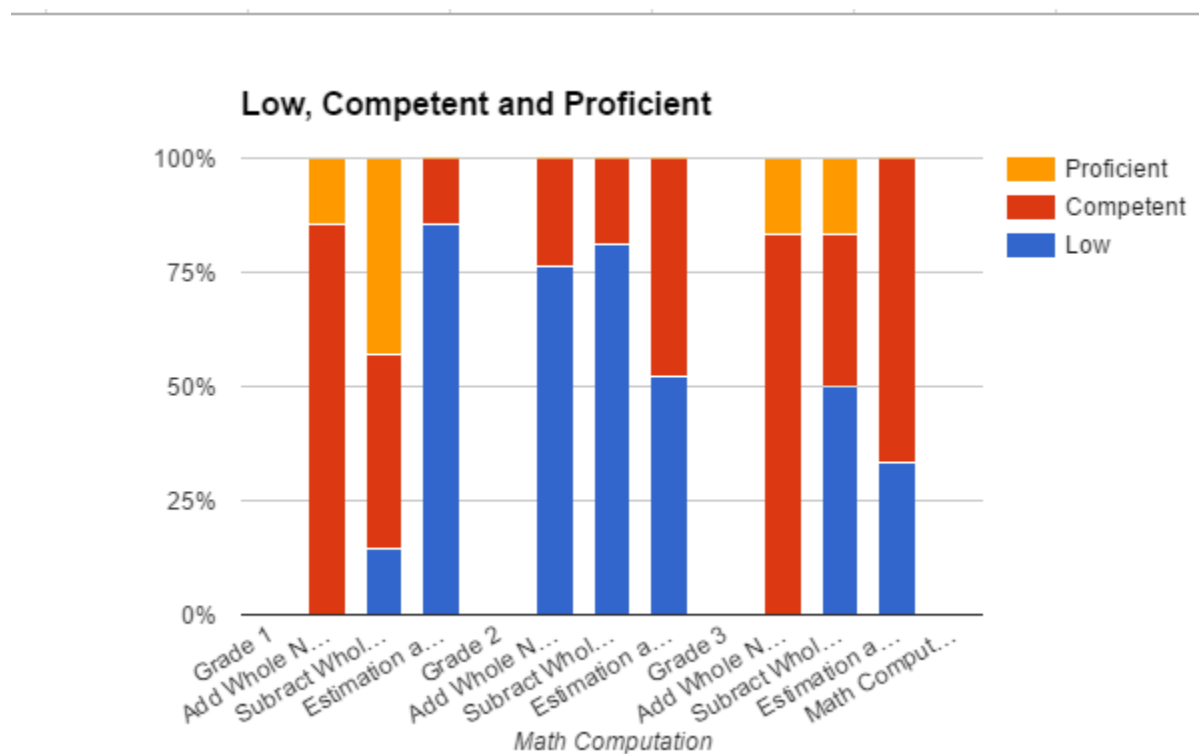
Vocabulary Measure March 2017

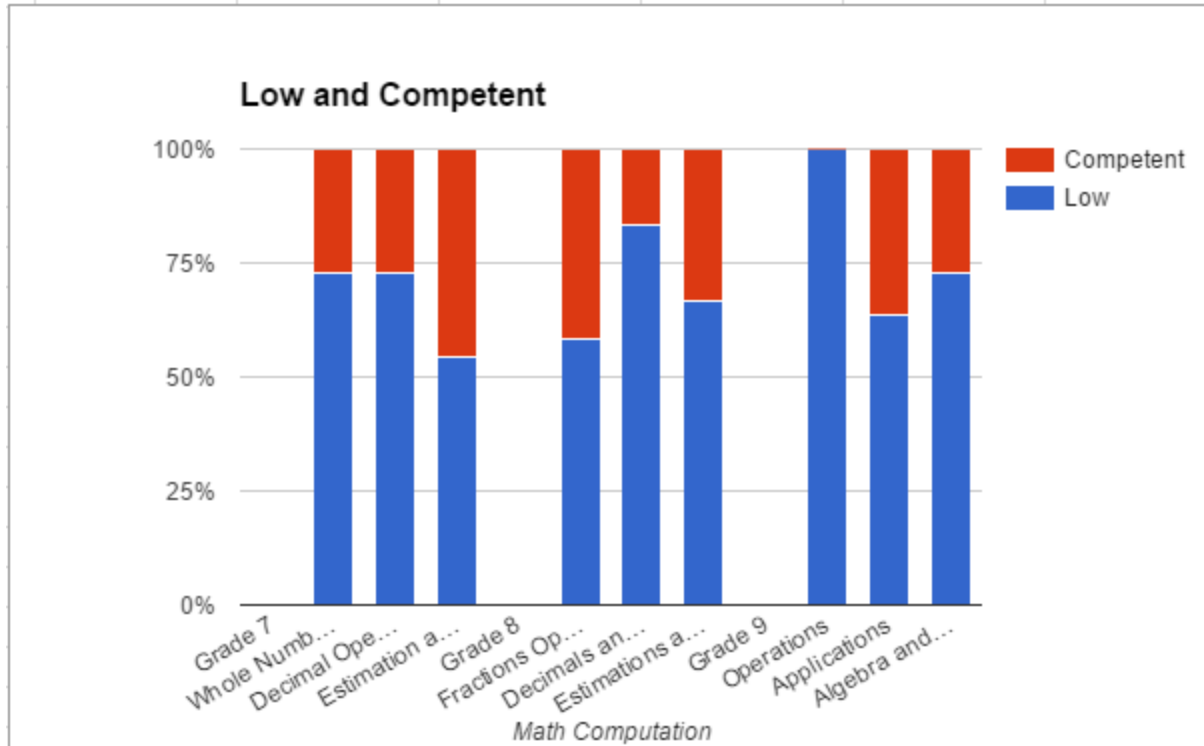


Vocabulary Measure - Grades 2-9



Computation Measure March 2017





School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES: #1 All students will improve reading, writing and digital literacy skills
 #2 All students will improve numeracy skills through practical applications of curricular outcomes
 #3 All students will be increasingly engaged in learning environments to improve achievement and citizenship skills

SCHOOL GOALS

<i>School Goal 1: Have teachers improve their practice to enhance student achievement and learning as measured by CAT 4 and common assessments.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> ● Focus on vocabulary instruction by using graphic organizers, constructing a picture, symbol or graphic representation and having students restate the meaning in their own words. ● Learner profiles for teachers review on student's strengths and needs - filled out by end of June 2017, for use by teacher in the following school year ● Guided reading teams - scheduling periods where teacher, inclusive education coordinator and educational assistants work with one class on guided reading ● Responsive schools - morning meetings, power of our words, and first six weeks of school models and practices to provide academic and social emotional support for our students ● Goal setting for academic achievement for all students ● Universal screening for writing and math skills for all grades at the beginning of school year ● POD meetings to discuss individual student learning challenges (RTI) ● Peer coaching and principal classroom visits to monitor teacher instruction <p>Student and parent ideas:</p> <ul style="list-style-type: none"> ● More story writing
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● CAT 4 – 2% increase in students reading at grade level or above, vocabulary increase by 5%, writing rubric - students meeting satisfactory or above - 60%
<p>Resources:</p> <ul style="list-style-type: none"> ● balanced literacy coordinators, student support services, learning coaches
<p>Timeline:</p> <ul style="list-style-type: none"> ● 2017-2018 school year
<p>Results:</p> <ul style="list-style-type: none"> ●
<p>Comments:</p> <ul style="list-style-type: none"> ●
<i>School Goal 2: All students will be increasingly engaged in learning environment to improve achievement and citizenship skills as measured by the Student Engagement and Tell Them From Me surveys.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> ● Community service - As a part of the real life programming, community service will happen in junior high with projects that help the community. ● Student leadership initiative (focus from the external review) – teaching students how to become a leader in their classroom and in their school, students (classrooms) lead assemblies and events throughout the school year ● A Community of Friends – connecting with other schools through a variety of activities (pen pals, sport days, field trips) to improve high school completion ● Classroom jobs - each class has a variety jobs that need to be done on a daily basis ● Blazers Passport - students need to get stamps in various categories to earn privileges ● Engagement ideas - field trips, projects, more choice in assignments ● Citizenship ideas - Random Acts of Kindness, food and clothing for people in need, Gleaners, bring residents from the Heimstad to the school for a meal and singing, bale clothes at the care and share ● Leadership ideas - school and classroom jobs, leading an assembly or MC a concert ● Literacy events - Fall for Reading, WOW, Dr Suess, Author's Tea, Poetry Cafe ● Student and parent ideas: ● Garage sale with profits going to a charity
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Student engagement survey (overall score increase of 0.5), Our School Survey (80% of the survey measures at or above Canadian norms) – Positive Teacher Student Relationships, Positive Learning Climate, Expectations for Success, Interested and Motivated and Valuing Schooling Outcomes

Resources: <ul style="list-style-type: none"> • Learning coachings
Timeline: <ul style="list-style-type: none"> • 2017-2018
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •
<i>School Goal 3: All students will improve numeracy skills through practical applications of curricular outcomes as measured by quizzes, CAT 4 computation and common assessments.</i>
Strategies: <ul style="list-style-type: none"> • Students write math quizzes every morning • Timed math facts – how many math facts can you do correctly in one minute • Math events - math day with parents and students • Incorporate practical math applications at each grade level Student and parent ideas: <ul style="list-style-type: none"> • Estimations and number operations • do more problem solving, written explanation of how to solve math problems • teach multiple strategies to learn math facts
Target and Measurement Tools: <ul style="list-style-type: none"> • CAT 4 computation test - grades 1 to 4 - 75% competent or proficient in addition and subtractions, grades 5 to 7 - 58% competent or proficient in whole number operations , grades 1 to 9 - 68% competent or proficient in estimation and operations, Common Assessments - 70% of the student pass
Resources: <ul style="list-style-type: none"> • Online websites with math fact games and quizzes
Timeline: <ul style="list-style-type: none"> • 2017- 2018
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- A. Creation of the Professional Development Plan
 - May 2017 staff meeting - Responsive Schools Program - Morning Meeting, Power of Our Words and first six weeks
 - Literacy coordinator to provide training on guided reading - August 2017
- B. Disbursement of Dollars
 - \$1000 per teacher to cover a sub, food, registration, travel and other expenses to attend professional development in and out of the school division
- C. Individual Staff Professional Development
 - Teachers can decide what professional development they would like to attend with the principal's approval

D. Education Plan Associated Professional Development

- May 2017 staff meeting - Responsive Schools Program - Morning Meeting, Power of Our Words and first six weeks
 - Literacy coordinator to provide training on guided reading - August 2017
- May/June
- Review our professional development plan for the 2016-2017 school year
 - Develop new professional development plan for the 2017-2018 school year
- August
- Guided reading, morning meeting and first six weeks of school PD
- September
- Teacher attend division professional develop day
- October
- Professional development – analysis data sets
- November
- Staff meeting – TBA
- December
- No professional development scheduled for this month
- January
- PGP time
 - COP time
- February
- No professional development scheduled for this month
- March
- Division priorities PD
- April
- No professional development for staff planned at this time
- May
- School plan development for next school year

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Letters mailed to staff from principal

September

- Letters mailed to parents from teachers and principal stating expectations for students, teachers and parents for the new school year
- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum at AGM

October

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

November

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum
- Results Review with board of trustees

December

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

January

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

-

February

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum

March

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

-

April

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum

May

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

June

- Newsletters (two per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Review strategies from the school plan, examine survey data – Accountability Pillar, CAT 4, Tell Them From Me, Student engagement surveys – make changes to school plan if needed
- Check with staff if changes need to be made after three weeks of school
- Guided reading PD with Heather

October

- Professional development - TBA

November

- Staff meeting – sharing professional practice that are addressing the school's goals

December

- No meetings

January

- Professional development – teachers work on professional growth plans

March

- Staff meeting – sharing professional practice that are addressing the school's goals, start developing next year's school plan, renew or make new goals

April

- No meeting

May

- Professional development – start talking with staff about new professional development plan for the next school year, review data sets (CAT 4, Tell Them From Me, Accountability Pillar)

June

- Professional development – start planning for August professional development days

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2017-18 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2017-18 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date