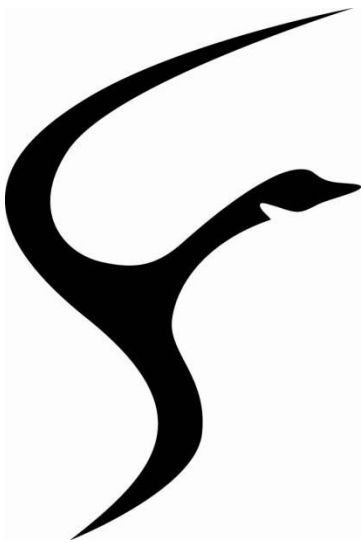


SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan
Principal: Dean Wheeler
Trustee: John Zacharias

2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

- A. Teachers
 - Teachers met on two occasions to review last year's school plan and decide on what strategies to keep for this school plan as well as come up with new strategies for this plan
- B. Support Staff
 - Support staff will meet in June to offer ideas for the school plan.
- C. Students
 - Each homeroom had a forum where teachers asked students for ideas for this year's school plan
- D. School Council / Community
 - The school and community had an opportunity to give feedback on the school plan at the June 6th school council meeting.
- E. Other

School Datasets

CAT 4

Accountability Pillar Survey

Accountability Pillar Overall Summary
 3-Year Plan - May 2018
 School: 1713 Blue Hills Community School



Measure Category	Measure	Blue Hills Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.6	96.2	96.0	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	83.7	87.7	85.6	61.8	61.9	61.7	Very High	Maintained	Excellent
	Education Quality	91.0	95.3	93.7	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	28.6	10.8	10.8	2.3	3.0	3.3	Very Low	Maintained	Concern
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	72.0	58.8	64.5	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
	PAT: Excellence	3.0	0.0	2.8	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	89.6	95.5	97.1	82.4	82.7	82.4	Very High	Declined	Good
	Citizenship	88.9	93.8	94.0	83.0	83.7	83.7	Very High	Declined	Good
Parental Involvement	Parental Involvement	88.7	90.9	94.6	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	83.8	94.0	88.2	80.3	81.4	80.7	Very High	Maintained	Excellent

Our School Survey

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills across the content areas 3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: To foster social and self awareness allowing for the development of community interactions and wellbeing as measured through opportunities for volunteerism, leadership, participation, surveys, and improved social interaction.</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Learner profiles for teachers review on student’s strengths and needs - filled out by end of June 2018, for use by teacher in the following school year • Responsive schools - morning meetings, power of our words, and first six weeks of school models and practices to provide academic and social emotional support for our students • Student leadership initiative – teaching students how to become a leader in their classroom and in their school • A Community of Friends – connecting with other schools through a variety of activities (pen pals, sport days, field trips)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • Our School Survey – To meet or be above Canadian norms in 4 out of 5 survey measures – Positive Teacher Student Relationships, Positive Learning Climate, Expectations for Success, Interested and Motivated and Valuing Schooling Outcomes, Accountability Pillar Survey – Excellent rating under Safe and Caring Schools measure
<p>Resources:</p> <ul style="list-style-type: none"> •
<p>Timeline:</p> <ul style="list-style-type: none"> • 2018-2019
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p> <ul style="list-style-type: none"> •
<p><i>School Goal 2: All students will improve literacy skills across the content areas as measured by Divisional Reading Assessment</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Guided reading teams scheduling periods where teacher, inclusive education coordinator and educational assistants work with one class on guided reading • CRM framework to discuss individual student learning challenges in the area of literacy (reading and writing)

<ul style="list-style-type: none"> ● Monthly Meetings to ensure direction for CRM. All teachers are required to attend these monthly meetings to make sure we creating a framework the all students.
Target and Measurement Tools: <ul style="list-style-type: none"> ● TOSREC
Resources: <ul style="list-style-type: none"> ●
Timeline: <ul style="list-style-type: none"> ● 2018-2019
Results: <ul style="list-style-type: none"> ●
Comments: <ul style="list-style-type: none"> ●
School Goal 3: All students will improve numeracy skills as measured by Leaps and Bounds Diagnostic
Strategies: <ul style="list-style-type: none"> ● Timed math facts – how many math facts can you do correctly in one minute ● Math day for all students in March to celebrate math skills and learning ● Daily math facts to improve mental and estimation skills ● Math problem of the day for each homeroom posted on the daily announcements
Target and Measurement Tools: <ul style="list-style-type: none"> ●
Resources: <ul style="list-style-type: none"> ●
Timeline: <ul style="list-style-type: none"> ● 2018-2019
Results: <ul style="list-style-type: none"> ●
Comments: <ul style="list-style-type: none"> ●

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- CRM plan developed May 2018

B. Disbursement of Dollars

- \$1000 per teacher to cover a sub, food, registration, travel and other expenses to attend professional development in and out of the school division

C. Individual Staff Professional Development

- Teachers can decide what professional development they would like to attend with the principal's approval

D. Education Plan Associated Professional Development

- CRM, TOSREC and numeracy training to be determined as the new supervisors give guidance in their priority areas

June

•

August

•

September

•

October

•

November

•

December

•

January

•

February

•

March

•

April

•

May

•

June

•

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Welcome back staff and go through school year expectations

September

- Letters mailed to parents from teachers and principal stating expectations for students, teachers and parents for the new school year
- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum at AGM

October

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

November

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum
- Results Review with board of trustees

December

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

January

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

February

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

March

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum

April

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

May

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

June

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Review strategies from the school plan, examine survey data – Accountability Pillar, CAT 4, Our School Survey – make changes to school plan if needed
- Check with staff if changes need to be made after three weeks of school

October

-

November

- Staff meeting – PD day - PAT analysis

December

- No meetings

January

- Professional development – teachers work on professional growth plans

March

- Staff meeting – sharing professional practice that are addressing the school's goals, start developing next year's school plan, renew or make new goals

April

- No meeting

May

- Professional development – start talking with staff about new professional development plan for the next school year, review data sets (TOSREC, Our School Survey, Accountability Pillar)

June

- Professional development – start planning for August professional development days

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2018-19 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date