

SCHOOL EDUCATION PLAN & RESULTS

“Building Success – One Student at a Time”



School Education Plan
Principal: Terry Gibson
Trustee: John Zacharias

2017-18 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

- A. Teachers
 - May 24,25, 2017 – Reviewed the 2016-2017 school education plan and added effective strategies or removed strategies that did not work for the 2015-2016 school education plan

- B. Support Staff
 - May 24, 2017

- C. Students
 - May 2017 – Student forums at each grade level, discussed ideas to improve reading, writing, student engagement, and numeracy.

- D. School Council / Community
 - May 31, 2017 – Parent Forum

- E. Other
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Accountability Pillar Overall Summary
 3-Year Plan - May 2018
 School: 1713 Blue Hills Community School

Measure Category	Measure	Blue Hills Community School		Alberta		Measure Evaluation				
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.6	96.2	96.0	89.0	89.5	89.4	Very High	Maintained	Excellent
	Program of Studies	83.7	87.7	85.8	81.8	81.9	81.7	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	91.0	95.3	93.7	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	28.5	10.8	10.8	2.3	3.0	3.3	Very Low	Maintained	Concern
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	72.0	58.8	64.5	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
	PAT: Excellence	3.0	0.0	2.8	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	89.5	95.5	97.1	82.4	82.7	82.4	Very High	Declined	Good
	Citizenship	88.9	93.8	94.0	83.0	83.7	83.7	Very High	Declined	Good
Parental Involvement	Parental Involvement	88.7	90.9	94.6	81.2	81.2	81.0	Very High	Maintained	Excellent
	School Improvement	83.8	94.0	88.2	80.3	81.4	80.7	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents is fewer than 6. Suppression is marked with an asterisk (*).
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOLTFM (Tell Them From Me) survey tool.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), French Language Arts (Grades 6, 9, 9 KAE), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Social Studies 30-1, Social Studies 30-2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
- Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
- 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

PAT Achievement Total Writing

FVSD Grade 6 & 9 PAT: At A Glance Results

Blue Hills Community School

June 2018

	2014	2015	2016	2017	2018	Province 2018
Grade 6 ELA Acceptable Excellence	84.6% 15.4%	66.7% 8.3%	72.7% 0.0	91.7% 0.0	90.9% 9.1%	92.2% 19.7%
Writing Acceptable Excellence	84.6% 7.7%	75.0% 0.0	63.6% 0.0	100.0% 0.0	81.8% 0.0%	93.0% 12.2%
Reading Acceptable Excellence	84.6% 23.1%	75.0% 16.7%	81.8% 0.0	83.3% 8.3%	90.9% 36.4%	89.8% 42.7%
Grade 6 Math Acceptable Excellence	69.2% 0.0	66.7% 16.7%	54.5% 0.0	72.7% 0.0	81.8% 9.1%	80.1% 15.3%
Grade 6 Science Acceptable Excellence	69.2% 0.0	41.7% 8.3%	54.5% 0.0	100.0% 16.7%	100.0% 9.1%	86.7% 33.6%
Grade 6 Social Acceptable Excellence	69.2% 0.0	50.0% 0.0	63.6% 0.0	100.0% 8.3%	45.5% 0.0%	82.8% 25.6%

PAT Achievement Total Writing
 FVSD Grade 6 & 9 PAT: At A Glance Results

Blue Hills Community School
 June 2018

	2014	2015	2016	2017	2018	Province 2018
Grade 9 ELA Acceptable Excellence	100.0% 0.0	100.0% 0.0	77.8% 0.0	88.9% 0.0	77.8% 0.0	85.6% 16.5%
Writing Acceptable Excellence	100.0% 0.0	100.0% 0.0	100.0% 11.1%	100.0% 0.0	88.9% 0.0	89.8% 20.3%
Reading Acceptable Excellence	75.0% 0.0	75.0% 0.0	66.7% 0.0	55.6% 0.0	88.9% 11.1%	81.4% 20.3%
Grade 9 Math Acceptable Excellence	75.0% 0.0	50.0% 0.0	55.6% 0.0	66.7% 0.0	66.7% 22.2%	66.7% 16.9%
Grade 9 Science Acceptable Excellence	100.0% 0.0	100.0% 0.0	44.4% 0.0	77.8% 0.0	88.9% 11.1%	84.4% 27.2%
Grade 9 Social Acceptable Excellence	75.0% 0.0	25.0% 0.0	44.4% 0.0	33.3% 0.0	55.6% 11.1%	74.6% 24.0%

PAT Achievement Total Writing
FVSD Grade 6 & 9 PAT: At A Glance Results

Blue Hills Community School
 June 2018

	2014	2015	2016	2017	2018	Province 2018
Grade 9 K&E ELA Acceptable Excellence	N/A	100.0% 0.0	N/A	0.0 0.0	0.0 0.0	69.6% 7.4%
Writing Acceptable Excellence	N/A	100.0% 0.0	N/A	50.0% 0.0	0.0 0.0	72.4% 6.3%
Reading Acceptable Excellence	N/A	0.0 0.0	N/A	0.0 0.0	0.0 0.0	68.1% 16.3%
Grade 9 K&E Math Acceptable Excellence	N/A	100.0% 0.0	N/A	100.0% 0.0	0.0 0.0	67.6% 16.0%
Grade 9 K&E Science Acceptable Excellence	N/A	100.0% 0.0	N/A	50.0% 0.0	100.0% 0.0	74.3% 14.2%
Grade 9 K&E Social Acceptable Excellence	N/A	100.0% 0.0	N/A	100.0% 0.0	0.0 0.0	64.6% 16.6%

“Our Children, Our Students, Our Future”

FORT VERMILION SCHOOL DIVISION
Students Reading At or Above Grade Level
 CAT4 Results March 2018

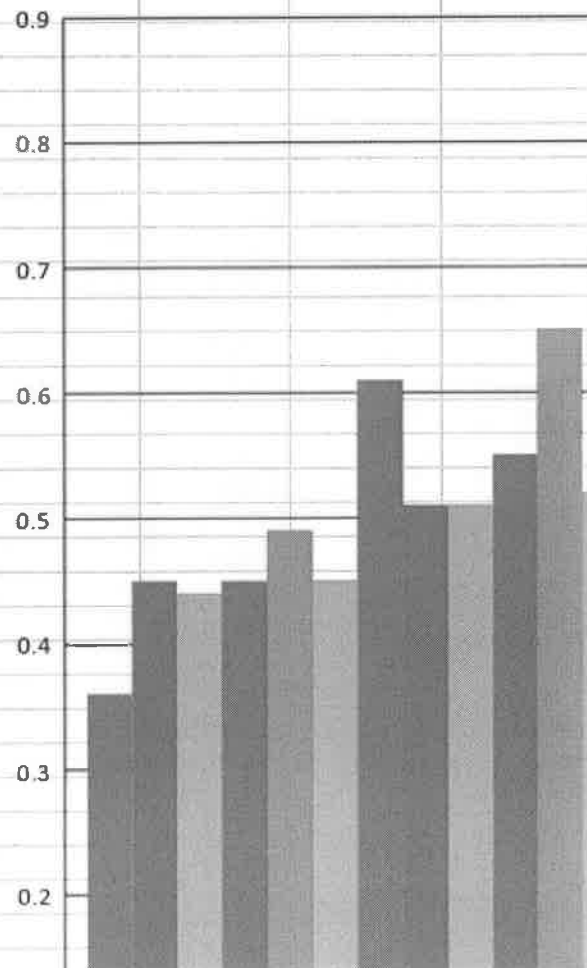
Blue Hills Community School - Grade 1 to 9

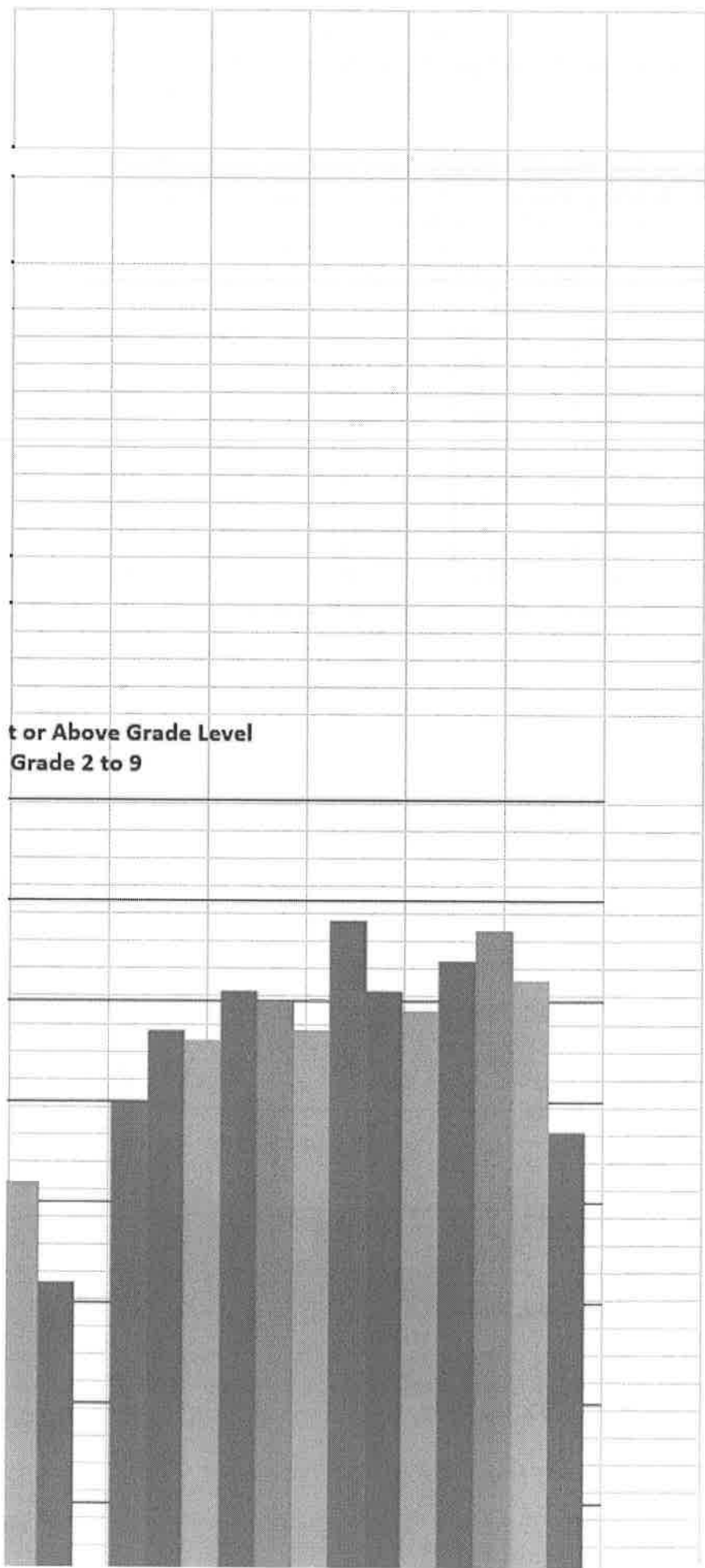
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5 (Canadian Norm is 60% Based on Number Writing)			Percent of Students At or Above Stanine 4 (Canadian Norm is 77% Based on Number Writing)		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
1	13	14	3	23%	21%	7	54%	50%
2	9	9	7	78%	78%	6	67%	67%
3	20	21	6	30%	29%	10	50%	48%
4	12	12	6	50%	50%	7	58%	58%
5	13	15	8	62%	53%	12	92%	80%
6	11	11	6	55%	55%	8	73%	73%
7	12	12	6	50%	50%	7	58%	58%
8	10	11	2	20%	18%	3	30%	27%
9	10	11	2	20%	18%	5	50%	45%
School Total	110	116	46	42%	40%	65	59%	56%

**to 9 Past Results
 CAT3 or CAT4
 Total Enrolled**

Year	Stanine 5	Stanine 4
2006	36%	60%
2007	45%	67%
2008	44%	66%
2009	45%	71%
2010	49%	70%
2011	45%	67%
2012	61%	78%
2013	51%	71%
2014	51%	69%
2015	55%	74%
2016	65%	77%
2017	52%	72%
2018	42%	57%

Reading At





			Stanine 4						

School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES: #1 All students will improve reading, writing and digital literacy skills

#2 All students will improve numeracy skills through practical applications of curricular outcomes

#3 All students will be increasingly engaged in learning environments to improve achievement and citizenship skills

SCHOOL GOALS

<i>School Goal 1: Students will improve reading and writing achievement as measured by CAT 4 and writing prompts.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> ● Focus on vocabulary instruction by using graphic organizers, constructing a picture, symbol or graphic representation and having students restate the meaning in their own words. ● Learner profiles for teachers review on student's strengths and needs - filled out by end of June 2017, for use by teacher in the following school year ● Guided reading teams - scheduling periods where teacher, inclusive education coordinator and educational assistants work with one class on guided reading ● Responsive schools - morning meetings, power of our words, and first six weeks of school models and practices to provide academic and social emotional support for our students ● Goal setting for academic achievement for all students ● Universal screening for writing and math skills for all grades at the beginning of school year ● POD meetings to discuss individual student learning challenges (CRM) ● Peer coaching and principal classroom visits to monitor teacher instruction <p>Student and parent ideas:</p> <ul style="list-style-type: none"> ● More story writing
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● CAT 4 – 2% increase in students reading at grade level or above, vocabulary increase by 5%
<p>Resources:</p> <ul style="list-style-type: none"> ● Balanced Literacy Coordinators
<p>Timeline:</p> <ul style="list-style-type: none"> ● 2017-2018 school year
<p>Results:</p> <ul style="list-style-type: none"> ●
<p>Comments:</p> <ul style="list-style-type: none"> ●
<i>School Goal 2: All students will be increasingly engaged in learning environment to improve achievement and citizenship skills as measured by the Student Engagement and Tell Them From Me surveys.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> ● Community service - As a part of the real life programming, community service will happen in junior high with projects that help the community. ● Student leadership initiative (focus from the external review) – teaching students how to become a leader in their classroom and in their school, students (classrooms) lead assemblies and events throughout the school year ● A Community of Friends – connecting with other schools through a variety of activities (pen pals, sport days, field trips) to improve high school completion ● Classroom jobs - each class has a variety of jobs that need to be done on a daily basis ● Blazers Passport - students need to get stamps in various categories to earn privileges ● Engagement ideas - field trips, projects, more choice in assignments ● Citizenship ideas - Random Acts of Kindness, food and clothing for people in need, Gleaners, bring residents from the Heimstad to the school for a meal and singing, bale clothes at the care and share ● Leadership ideas - school and classroom jobs, leading an assembly or MC a concert ● Literacy events - Fall for Reading, WOW, Dr Suess, Author's Tea, Poetry Cafe ● Student and parent ideas: ● Garage sale with profits going to a charity

Target and Measurement Tools: <ul style="list-style-type: none"> • Student engagement survey (overall score increase of 0.5), Our School Survey (80% of the survey measures at or above Canadian norms) – Positive Teacher Student Relationships, Positive Learning Climate, Expectations for Success, Interested and Motivated and Valuing Schooling Outcomes
Resources: <ul style="list-style-type: none"> • Learning coachings
Timeline: <ul style="list-style-type: none"> • 2017-2018
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •
<i>School Goal 3: All students will improve numeracy skills through practical applications of curricular outcomes as measured by quizzes, CAT 4 computation and common assessments.</i>
Strategies: <ul style="list-style-type: none"> • Students write math quizzes every morning • Timed math facts – how many math facts can you do correctly in one minute • Math events - math day with parents and students • Incorporate practical math applications at each grade level Student and parent ideas: <ul style="list-style-type: none"> • Estimations and number operations • do more problem solving, written explanation of how to solve math problems • teach multiple strategies to learn math facts
Target and Measurement Tools: <ul style="list-style-type: none"> • CAT 4 computation test - increase of 5%
Resources: <ul style="list-style-type: none"> • Online websites with math fact games and quizzes
Timeline: <ul style="list-style-type: none"> • 2017- 2018
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- May 2017 staff meeting - Responsive Schools Program - Morning Meeting, Power of Our Words and first six weeks
- Literacy coordinator to provide training on guided reading - August 2017

B. Disbursement of Dollars

- \$1000 per teacher to cover a sub, food, registration, travel and other expenses to attend professional development in and out of the school division

C. Individual Staff Professional Development

- Teachers can decide what professional development they would like to attend with the principal's approval

D. Education Plan Associated Professional Development

- May 2017 staff meeting - Responsive Schools Program - Morning Meeting, Power of Our Words and first six weeks
- Literacy coordinator to provide training on guided reading - August 2017

May/June

- Review our professional development plan for the 2016-2017 school year
- Develop new professional development plan for the 2017-2018 school year

August

- Guided reading, morning meeting and first six weeks of school PD

September

- Teacher attend division professional develop day

October

- No professional development scheduled for this month

November

- Staff meeting – CAT 4 data analysis of math results and guided reading review, PD day - PAT analysis

December

- No professional development scheduled for this month

January

- PGP time
- CIF time

February

- No professional development scheduled for this month

March

- Division priorities PD

April

- No professional development for staff planned at this time

May

- School plan development for next school year

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Welcome back staff and go through school year expectations

September

- Letters mailed to parents from teachers and principal stating expectations for students, teachers and parents for the new school year
- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum at AGM

October

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

November

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum
- Results Review with board of trustees

December

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

January

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
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February

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
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March

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum

April

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
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May

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

June

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Review strategies from the school plan, examine survey data – Accountability Pillar, CAT 4, Tell Them From Me, Student engagement surveys – make changes to school plan if needed
- Check with staff if changes need to be made after three weeks of school
- Guided reading PD with Heather

October

- Guided reading - Heather visits all classrooms

November

- Staff meeting – CAT 4 analysis, PD day - PAT analysis

December

- No meetings

January

- Professional development – teachers work on professional growth plans

March

- Staff meeting – sharing professional practice that are addressing the school's goals, start developing next year's school plan, renew or make new goals

April

- No meeting

May

- Professional development – start talking with staff about new professional development plan for the next school year, review data sets (CAT 4, Tell Them From Me, Accountability Pillar)

June

- Professional development – start planning for August professional development days

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2017-18 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2017-18 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date

