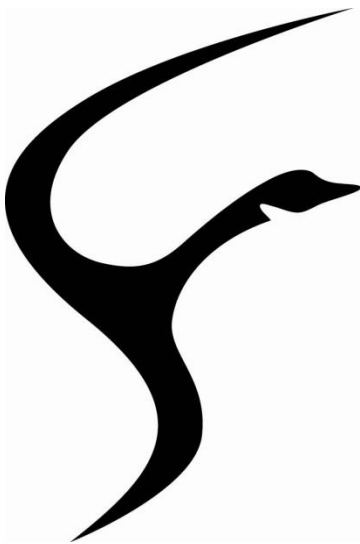


SCHOOL EDUCATION PLAN & RESULTS

"Our Children, Our Students, Our Future"



School Education Plan
Principal: Terry Pattison
Trustee: John Zacharias

2019-20 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- We will meet two or three times over the year to plan and develop the plan. Along with the plan, we will develop strategies to ensure the plan moves forward.

B. Support Staff

- Support staff will be included in this process.

C. Students

- Initially we will not be including the students but it is my hope to have input from the junior and senior high students.

D. School Council / Community

- School council **MUST** be completely involved in the planning, development and evaluation of the School Plan.

E. Other

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School Datasets

Accountability Pillar Survey

Accountability Pillar Overall Summary
 3-Year Plan - May 2018
 School: 1713 Blue Hills Community School



Measure Category	Measure	Blue Hills Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.6	96.2	96.0	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	83.7	87.7	85.8	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	91.0	95.3	93.7	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	28.5	10.8	10.8	2.3	3.0	3.3	Very Low	Maintained	Concern
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
	PAT: Acceptable	72.0	58.8	64.5	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	3.0	0.0	2.8	19.5	19.4	18.8	Very Low	Maintained	Concern
	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	89.5	95.5	97.1	82.4	82.7	82.4	Very High	Declined	Good
	Citizenship	88.9	93.8	94.0	83.0	83.7	83.7	Very High	Declined	Good
Parental Involvement	Parental Involvement	88.7	90.9	94.6	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	83.8	94.0	88.2	80.3	81.4	80.7	Very High	Maintained	Excellent

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills across the content areas 3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: To create a safe and caring environment where all students, staff and guests feel safe and welcomed.</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Notes going home to parents after the student who demonstrated poor judgement was sent to the office. • Concerns were brought to parent Council to make them aware of the issue and to have them thinking about possible solutions. • Parent meetings when needed with the student (s) thus involving parents in the solution process. • Morning meetings in the classroom.
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • ALL students and staff are safe at school.
<p>Resources:</p> <ul style="list-style-type: none"> • Parent Council • Parents
<p>Timeline:</p> <ul style="list-style-type: none"> • Easter of 2020
<p>Results:</p> <ul style="list-style-type: none"> • Students will be safe at school. They know they are safe at school. This will improve the learning environment and the learning process will increase.
<p>Comments:</p> <ul style="list-style-type: none"> • This will be a process.
<p><i>School Goal 2: To improve math understanding and skills.</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Number talks • Problem of the day • Guided Math • Mad Minutes
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • To improve math skills and competency. • Student basic math skills will improve to grade level.
<p>Resources:</p> <ul style="list-style-type: none"> • Mr. Gibson • Mathematics Possibly • TNT • Number talks • Guided Math • Leaps and Bounds •

<p>Timeline:</p> <ul style="list-style-type: none"> • June 2021.
<p>Results:</p> <ul style="list-style-type: none"> • The PAT results for grade 6 and 9 will be close to Provincial average.
<p>Comments:</p> <ul style="list-style-type: none"> • This goal will take several years. The thing to strive for is movement in math understanding
<p>School Goal 3: To improve literacy skills</p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Guided Reading • Toe by Toe • Companion Reading • Balanced Literacy • School wide literacy events • Read Theory (Maybe)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • 3 T data • To see improvement across all three tests
<p>Resources:</p> <ul style="list-style-type: none"> • Literacy Coach • Sharon Mclean • Kristin Wright
<p>Timeline:</p> <ul style="list-style-type: none"> • June 10, 2020
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p> <ul style="list-style-type: none"> •

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- A. Creation of the Professional Development Plan
 - Continued development of CRM and the introduction of Wecollab.
 - Balanced Literacy
 - Number talks
- B. Disbursement of Dollars
 - \$1000 per teacher to cover a sub, food, registration, travel and other expenses to attend professional development in and out of the school division
- C. Individual Staff Professional Development
 - Teachers can decide what professional development they would like to attend with the principal's approval
- D. Education Plan Associated Professional Development
 - Numeracy pd as they come up from the District
 - Balanced Literacy pd (This may be school wide or nearly school wide)

June

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August

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September

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October

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November

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December

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January

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February

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March

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April

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May

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June

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Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Welcome back staff and go through school year expectations

September

- Letters mailed to parents from teachers and principal stating expectations for students, teachers and parents for the new school year
- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum at AGM

October

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

November

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum
- Results Review with board of trustees

December

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

January

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

February

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

March

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.
- Parent forum

April

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

May

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

June

- Newsletters (once per month), highway sign, newspaper and calendar communicating events, and activities that are tied to strategies and goals found in the school education plan.

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

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October

- We did our first CRM meeting

November

- PD day WeCollab rollout
- Balanced Literacy PD
- I meet with all teachers to discuss first steps of their PGP.

December

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January

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February

- I meet with all teachers to discuss progress of their PGP

March

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April

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May

- I meet with all teachers to discuss and summarize their PGP

June

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As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2019-20 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2019-20 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date